THE PUBLIC SCHOOLS OF ESSEX FELLS, NJ BOARD OF EDUCATION MEETING

WEDNESDAY, OCTOBER 21, 2015 PUBLIC MEETING – 7:30 P.M. – MEDIA CENTER

In compliance with chapter 231 of the Laws of 1975, a notice for this meeting was posted at the respective offices of the Essex Fells School as of January 7, 2015. Agendas were mailed to the Clerk of the Borough of Essex Fells, the Progress and the Star Ledger, and posted on the district's web-site.

I. Call to Order – 7:3	SU	P.	.IVI.
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II. Roll Call

Mrs. Carol D'Alessandro, Vice-President

Mrs. Shani Drogin

Mrs. Kris Huegel

Dr. Steven LoCascio, President

Dr. Michele Nitti

- III. Flag Salute
- IV. Public Comment on Agenda Items Only
- V. President's Report
- VI. Superintendent's Report
 - Policies
 - Buildings & Grounds
 - Genesis Gradebook
 - Preliminary PARCC Results for State of NJ

VII. Superintendent's Resolutions

RESOLVED that the Board of Education approves Superintendent Resolutions # 01-08.

1. RESOLVED that the Board of Education accepts and approves, as recommended by the Superintendent, the retroactive payment of \$135 per person for all workshops attended during the 2015-16 school year conducted by Conquer Math of Fairfield, NJ.

Moved by:	Seconded by:
Ayes:	Nays:

2. RESOLVED that the Board of Education accepts and approves, as recommended by the Superintendent, the payment of the following travel related expenses in accordance with the travel policy 6471 for Professional Development:

Staff Member(s): Mary Hybl Event: Social Thinking Conference Location: Mount Laurel, NJ

Date: 10/26-27/15

Cost: \$347

Staff Member(s): Sara Dalton

Event: Supporting NGSS Driven Curriculum and Instructional Renewal Workshop

Location: Ramapo College

Date: 11/18/15, 12/16/15, 1/8/16, 2/12/16

Cost: \$62.00 (\$15.50 per workshop)

Staff Member(s): Debbie Emma

Event: Powerful Strategies to Help Struggling Readers Better Achieve State Standards

in Reading

Location: Best Western Plus, Fairfield, NJ

Date: 12/7/15 Cost: \$239

Staff Member(s): Katelyn Brower, Deana Hromoko, Lisa Massaro

Event: Number & Operations in Base Ten Location: Conquer Math, Fairfield, NJ

Date: 12/10/15 Cost: \$135 per person

Staff Member(s): Rosalie Almeida

Event: Dr. Jean's Active Learning Adventure Location: Wilshire Grand Hotel, West Orange, NJ

Date: 12/11/15 Cost: \$220

Staff Member(s): Monica Craveiro, Candice Fitzgerald

Event: Number & Operations - Fractions Location: Conquer Math, Fairfield, NJ

Date: 12/17/15 Cost: \$135 per person

Staff Member(s): Monica Craveiro, Candice Fitzgerald

Event: Measurement

Location: Conquer Math, Fairfield, NJ

Date: 1/13/16 Cost: \$135 per person

Staff Member(s): Monica Craveiro, Candice Fitzgerald

Event: Data

Location: Conquer Math, Fairfield, NJ

Date: 1/13/16 Cost: \$135 per person

Staff Member(s): Rosalie Almeida

Event: Geometry Location: Conquer M Date: 1/19/16 Cost: \$135	ath, Fairfield, NJ	
Moved by:		Seconded by:
Ayes:		Nays:
	owing revision to the I	nd approves, as recommended by Lunch Duty stipend positions for the actual rate:
Grades K-2	Deana Hromoko	Wednesdays
Moved by:		Seconded by:
Ayes:		Nays:
school year:	owing addition to the list	st of Field Trips for the 2015-2016 York City Seconded by:
Ayes:		Nays:
5. RESOLVED that the Board the Superintendent, the Fie University: Tina Mirabello Post-Baccalaut Fall Semester, Cooperating T	Id Placement for the fol	and approves, as recommended by llowing student from Caldwell – 30 hours in-school observation
Moved by:		Seconded by:
Ayes:		Nays:

the

6. RESOLVED that the Board of Education accepts and approves, as recommended by the Superintendent, the following substitutes for the 2015-2016 school year, at \$80/day, pending the usual criminal history and background check:

Max Greenberg Teacher
Thomas Osborne Teacher

Moved by: Seconded by:

Ayes: Nays:

7. RESOLVED that the Board of Education accepts and approves, as recommended by the Superintendent, the first reading of the following policies:

P 5511 Dress and Grooming P 5756 Transgender Students

Moved by: Seconded by:

Ayes: Nays:

8. WHEREAS, the Morris-Union Jointure Commission, hereinafter referred to as the "Lead Agency," has offered voluntary participation in a Cooperative Pricing System known as the "Educational Cooperative Pricing System" for the purchase of Professional Learning; and

WHEREAS, the Essex Fells School District within the County of Essex, New Jersey, desires to participate in the Educational Cooperative Pricing System;

NOW, THEREFORE, BE IT RESOLVED, by the Essex Fells Board of Education as follows:

AUTHORITY

As directed by <u>N.J.S.A.</u>18A:18A-11 et seq. and pursuant to the provisions of <u>N.J.S.A.</u> 40A:11-11(5), the Board President is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency.

CONTRACTING UNIT

The Lead Agency shall advertise for and receive bids from vendors who will make school supplies, equipment and other related goods and services available to participating members of the said Cooperative Pricing System at the agreed upon price; and

The Lead Agency entering into contracts on behalf of the Essex Fells Board of Education shall be responsible for complying with the 54 provisions of the Local Public Contracts Law (N.J.S.A. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey.

EFFECTIVE DATE

This resolution shall take	effect immediately upon passage.
Moved by:	Seconded by:

Ayes: Nays:

VIII. Business Administrator's Report

- Legal Fees
- NJSBA Annual Conference

IX. Business Resolutions

RESOLVED that the Board of Education approves Business Resolutions # 01 –04.

1. RESOLVED that the Board of Education accepts the minutes of the following meetings:

Workshop Meeting Minutes 9/2/15

Moved by: Seconded by:

Ayes: Nays:

2. **RESOLVED** that the Board of Education approves the bills and claims for October in the total amount of \$113,381.93 as certified by the Business Administrator/ Board Secretary; and

BE IT FURTHER RESOLVED, that the Board of Education approves the payroll for September as certified by the Business Administrator and approved by the Superintendent and Board President in the total amount of \$293,191.89 including \$273,074.78 for the gross payroll, \$5,173.49 for the Board's share of FICA/Medicare and \$14,943.62 for the State's share of FICA/Medicare.

Moved by:	Seconded by:
Ayes:	Nays:

3. RESOLVED that the Board of Education approves the transfer of funds for the months of August as certified by the Business Administrator and authorized by the Superintendent of Schools.

Moved by: Seconded by:

Ayes: Nays:

4. WHEREAS, the Board of Education has received the Reports of the Board Secretary (Secretary) and the Custodian of School Monies (Treasurer) for the month of July;

WHEREAS, in compliance with N.J.A.C.6A:23-2.11(c)3, the Secretary has certified that as of the date of the reports, no budgetary line item account, in accordance with the minimum chart of accounts as established by the New Jersey Department of Education, has obligations and payments which in total exceed the amount appropriated by the Board of Education;

NOW, THEREFORE, BE IT RESOLVED, that in compliance with N.J.A.C.6A:23-2.11(c)4, the Board of Education certifies that, after review of the Secretary's monthly financial report, and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been over expended in violation of N.J.A.C.6A:23-2.11(c)4, and that sufficient funds are available to meet the district's financial obligations for the remainder of the year; and

BE IT FURTHER RESOLVED, that pursuant to P.L. 2004 C73, the Board certifies that after review of the Secretary's monthly financial report and certification, that there are no budgetary transfers that cumulatively exceed 10% that would require the approval of the Commissioner of Education; and

BE IT FURTHER RESOLVED, that the financial reports for the months be accepted and shall become a part of the official minutes of this meeting.

Moved by: Seconded by:

Ayes: Nays:

X. Old Business / Board Discussion

- Residency Letters
- Safety Team Update
 - Dress Code Survey
 - End-of-Year Party
 - HIB Self Evaluation Review
- EFTA Calendar Case
- Speech Services Case
- Out-of-District Case
- Policy Discussion:
 - -P 8630 Bus Driver/Bus Aide Responsibility (M) (Revised)
 - -R 8630 Emergency School Bus Procedures (M) (Revised)

XI. New Business / Board Discussion

- American Sign Language
- Class of 1965
- Parking Lot/On-the-Street Parking Parent Concerns
- Preschool Tuition for 2016-2017
- Substitute Rate 2016-2017
- Board Of Education Members Food Allowance

XII. Meeting Open for Public Comment

XIII. Adjournment

BE IT RESOLVED that this public meeting of the Board of Education be adjourned. The next <u>Workshop Meeting</u> will be held on <u>Wednesday</u>, <u>November 4, 2015</u> in the Superintendent's Office. The next <u>Regular Meeting</u> will be held on <u>Wednesday</u>, <u>November 18, 2015</u> in the Media Center.

Moved by: Seconded by:

Ayes: Nays:

Enrollment Count: 2015-2016

Emonnent Count. 2013-2010				
Teacher	Section	Total	M	F
Mrs. Quinn/Ms. Burger	PS/AM	13	6	7
Mrs. Quinn/Ms. Burger	PS/PM	12	7	5
Mrs. Gann/Ms. Almeida	KG/A	18	9	9
Ms. Mitchell	KM	17	7	10
Mrs. Brutman	1B	15	9	6
Mrs. Massaro/Mrs. Hromoko	1M/H	16	9	7
Ms. McMahon	2M	14	9	5
Mrs. Roberts/Ms. Brower	2R/B	14	9	5
Ms. Cervino/Mrs. MacKenzie	3C/M	10	4	6
Mrs. Reynolds	3R	10	3	7
Mrs. Barshay/Ms. Franzi	4B/F	11	5	6
Mrs. Hacker	4H	11	5	6
Mrs. Banek	5B	11	3	8
Ms. Craveiro/Mrs. Fitzgerald	5C/F	12	2	10
Mrs. Buonomo/Mrs. Whitman	6B/W	11	5	6
Ms. Dalton	6D	10	5	5
Total		205	97	108
Out-of-District		4+		
FINAL TOTALS		209	97	108

⁺ Total includes 4 out-of-district students

Fire Drills: 2015-2016

Month	Fire Drill	Emergency Drill
September	9-15-15	Lockdown 9-10-15
October		
November		
December		
January		
February		
March		
April		
May		
June		

HIB / V&V Report

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As of Date of BOE Meeting	9/16/15	10/21/15				
TOTAL # of Reported Incidents	0	0				
Number of Unfounded Incidents	0	0				
Number of Founded Incidents	0	0				

ESSEX FELLS SCHOOL DISTRICT MISSION STATEMENT

The Essex Fells School is a very special public elementary school enrolling boys and girls in preschool through the sixth grades. Pupils enjoy small classes and a total school population of approximately two hundred and fifty.

The size of the school is a wonderful asset as it allows a strong sense of community and offers teachers and pupils many opportunities to form bonds of collegiality, identification and support. It also supports the concept that every adult in the school is responsible for every child.

The comparatively small faculty is also a benefit. The faculty as a whole are the decision making body on all questions of teaching and learning. Teachers find it easy to share experiences and act consistently across pupils' entire academic program. The combined efforts of the staff work to support a pupil centered approach to education.

Essex Fells teachers are encouraged to try new ideas, to work collaboratively with colleagues, and to participate fully in all aspects of schooling.

The mission of the school is etched in the mortar of the original schoolhouse with the words Studies Pass Into Character.

The primary goals of an Essex Fells education include:

- 1. Developing in all pupils the capacity to think critically and communicate effectively through a mastery of written and spoken English.
- 2. Motivating all pupils to recognize and develop their academic abilities in order to build character and to achieve their full potential.
- 3. Teaching children to value themselves, their peers and their teachers.
- 4. Establishing a respect for and a strong sense of responsibility to the physical, social, and aesthetic world around them.
- 5. Nurturing a love of country and a pride in our American heritage and citizenship.
- 6. Communicating a love of scholarship and continued interest in life-long learning.
- 7. Insuring all pupils will achieve the New Jersey Core Curriculum Content Standards at all levels.

To secure these common goals, the Essex Fells staff of professional educators recognizes that the collaborative engagement of the children in the learning process is the key to intellectual development. Dedicated teachers create classrooms that are alive with cooperative learning activities and child-centered problem solving routines. Children are encouraged to explore, to question, to make decisions, and to express opinions in a supportive learning environment. Teachers also model their own commitment to learning by continuing to earn advanced degrees. On-going professional development is acknowledged as the foundation for promoting outstanding pupil achievement.